

2023 annual report to the Community

Lonsdale Heights Primary School and Lonsdale Heights Preschool

Lonsdale Heights Primary School number: 1098

Lonsdale Heights Preschool number: 1595

Partnership: Beach Road



School principal:

Louisa Guest

Date of endorsement:

14/03/2024



Government
of South Australia
Department for Education

Context Statement

Lonsdale Heights Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 80. Lonsdale Heights Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 24% students with disabilities, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Lonsdale Heights Preschool is available on the centre's website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

I would like to thank the staff for their hard work over the course of 2023. The re-roofing project added enormously to everyone's workload with staff having to pack up learning spaces and administration and move to new areas. The project includes replacing all the roofs and ceilings in the whole school and includes all mechanical structure replacement such as air conditioning and lighting. It's a big job and most likely will be completed around Term 3 next year, with the Preschool area being worked on during the 2024 Christmas break.

We had a strong band of Governing Council members this year and I would like to thank Therese, Tori, Tracey, Chloe, Chantelle, Jasmine for representing the parent body at meetings.

Students (and staff) were very appreciative of our Canteen volunteers who worked tirelessly to provide delicious food recess and lunch orders. Our band of volunteers, Tracey, Chloe, Amy, Jasmine were capably led by Therese.

In February, our Preschool underwent our regular assessment by ACECQA. While we met standards in most areas, we do have some areas to develop. Throughout 2023, the Principal and preschool teacher worked collaboratively on developing an improvement plan, ready for our reassessment.

At the end of the year we had larger than usual cohort for our Year 6 graduation. I was privileged to represent the school community and gave a speech to the 14 students and their families. The celebration consisted of students being presented to their families, sharing their learning and social goals and culminated in a supper after for students and families.

A significant piece of Governing Council work was to approve the rebranding and reimagining of the school to the wider community. Modern logos and signage and all correspondence will be consistent and showcase our school values. We hope that this project will be completed by the end of Term 1, 2024.

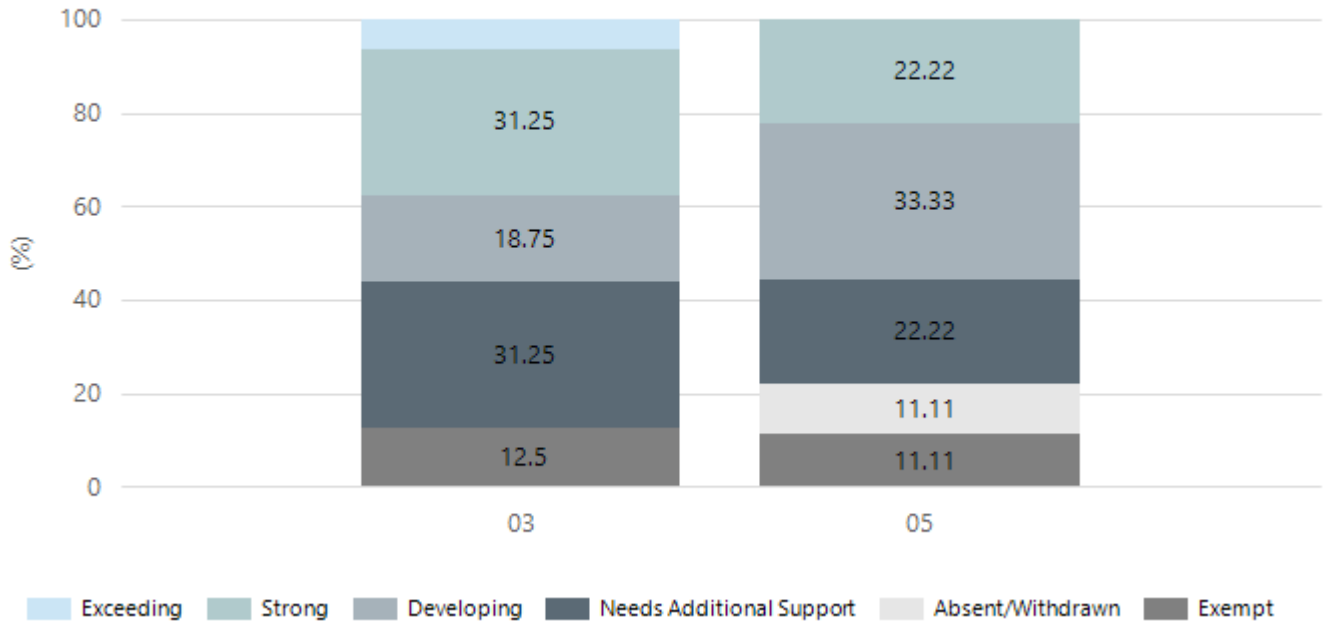
On behalf of the school community, I would like to wish Lance Nesbit well and hope he enjoys plenty of rest and relaxation during his year long leave.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

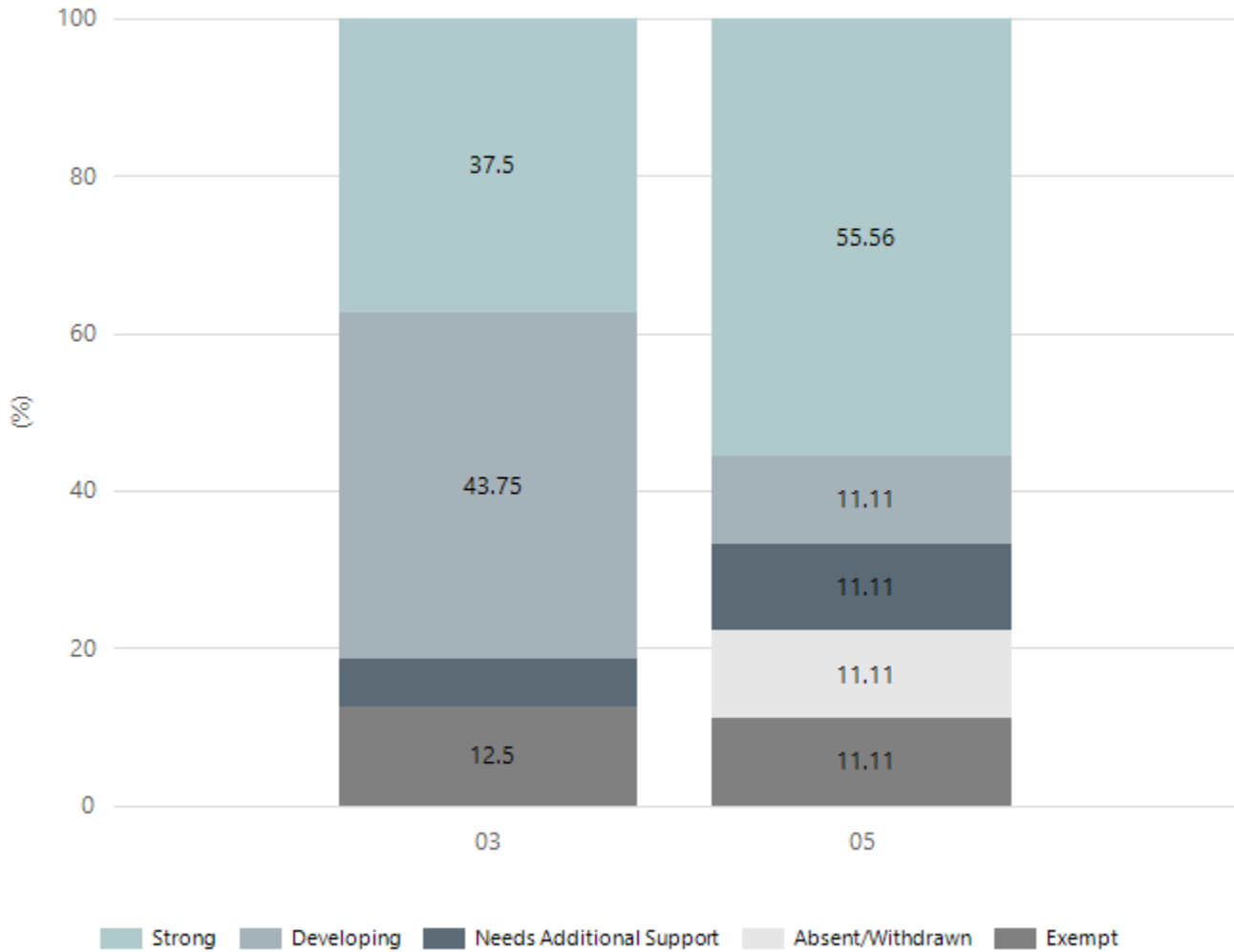
Numeracy



Year Level	03	05
Exceeding	1	
Strong	5	2
Developing	3	3
Needs Additional Support	5	2
Absent/Withdrawn		1
Exempt	2	1
Total	16	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

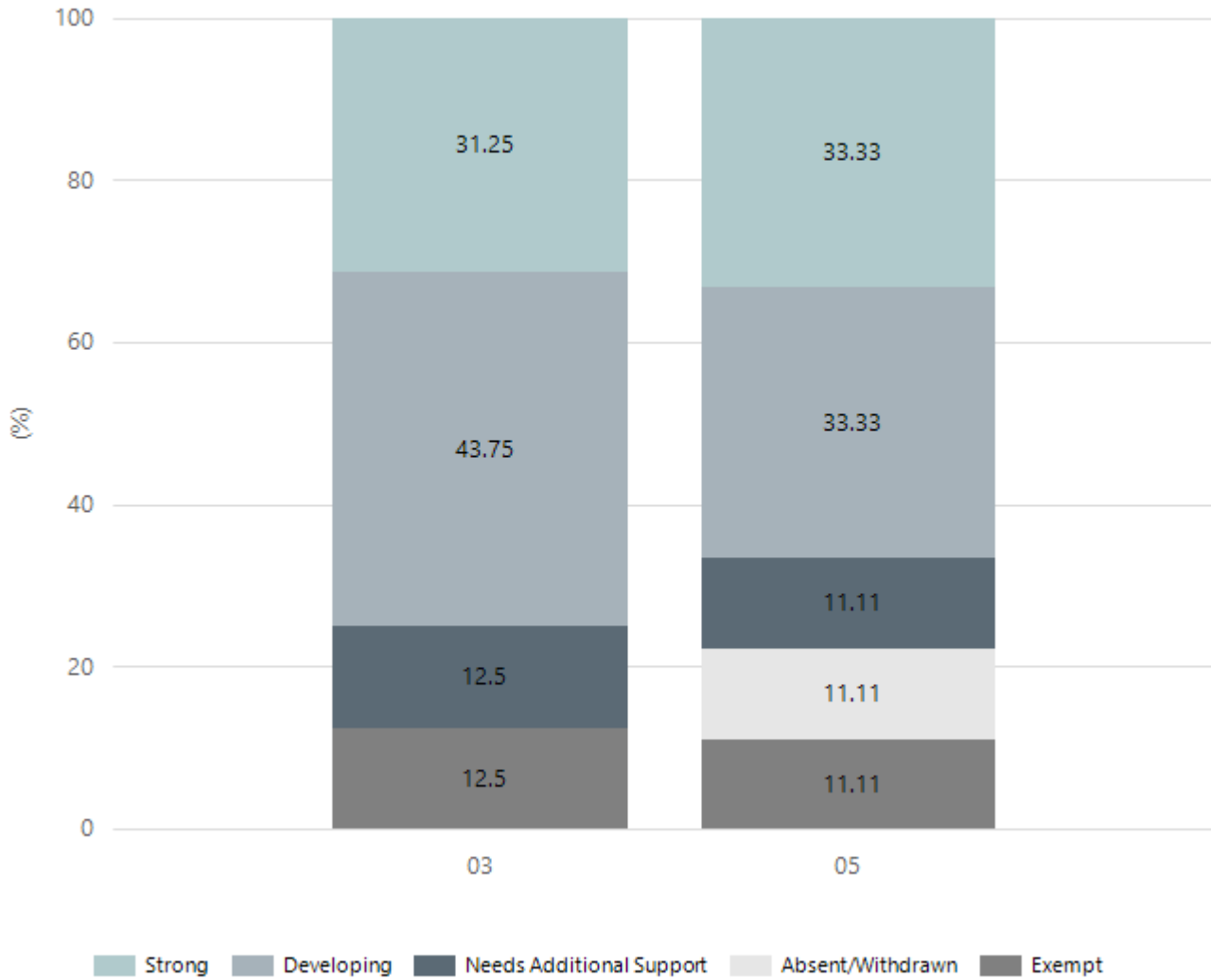
Reading



Year Level	03	05
Strong	6	5
Developing	7	1
Needs Additional Support	1	1
Absent/Withdrawn		1
Exempt	2	1
Total	16	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

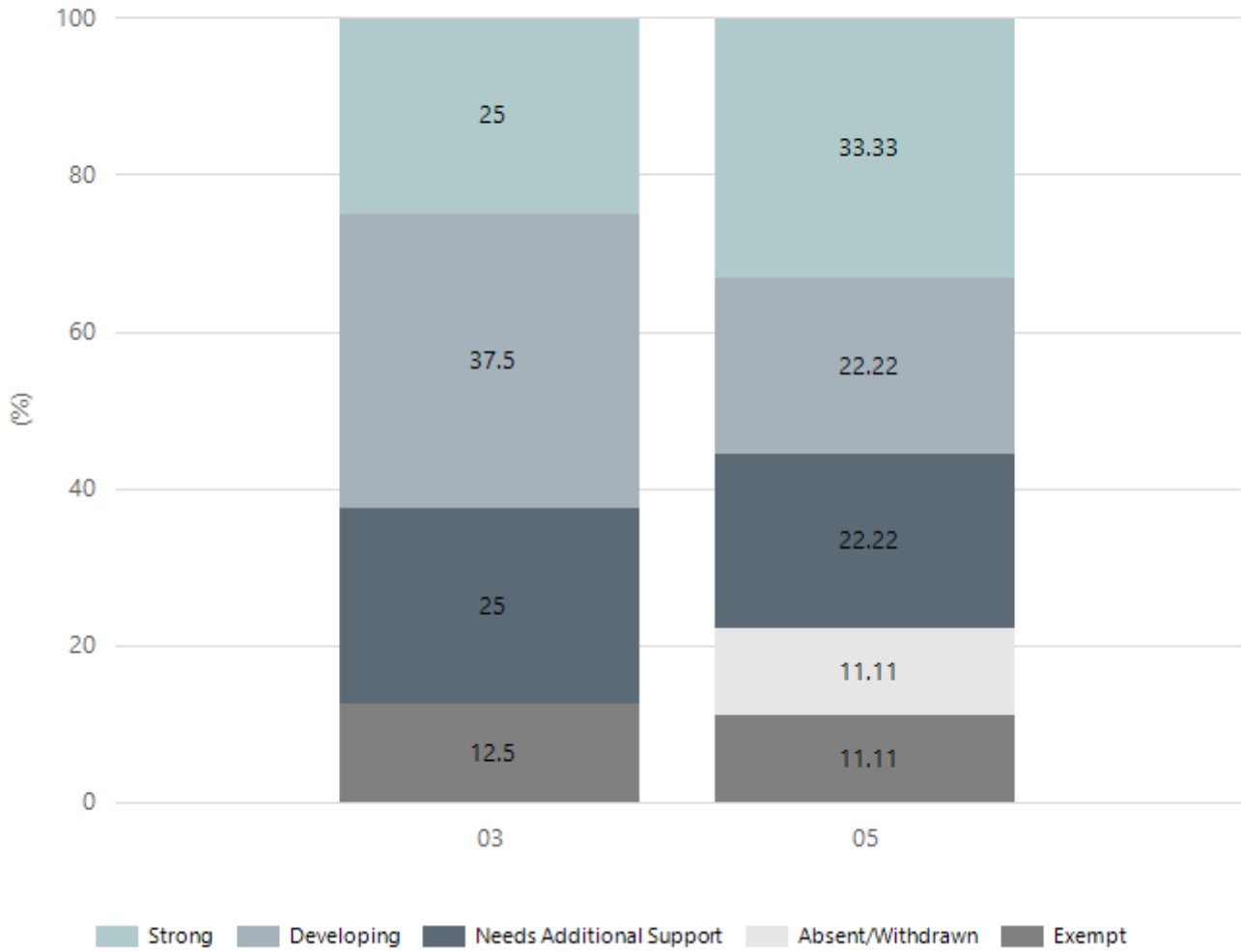
Writing



Year Level	03	05
Strong	5	3
Developing	7	3
Needs Additional Support	2	1
Absent/Withdrawn		1
Exempt	2	1
Total	16	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

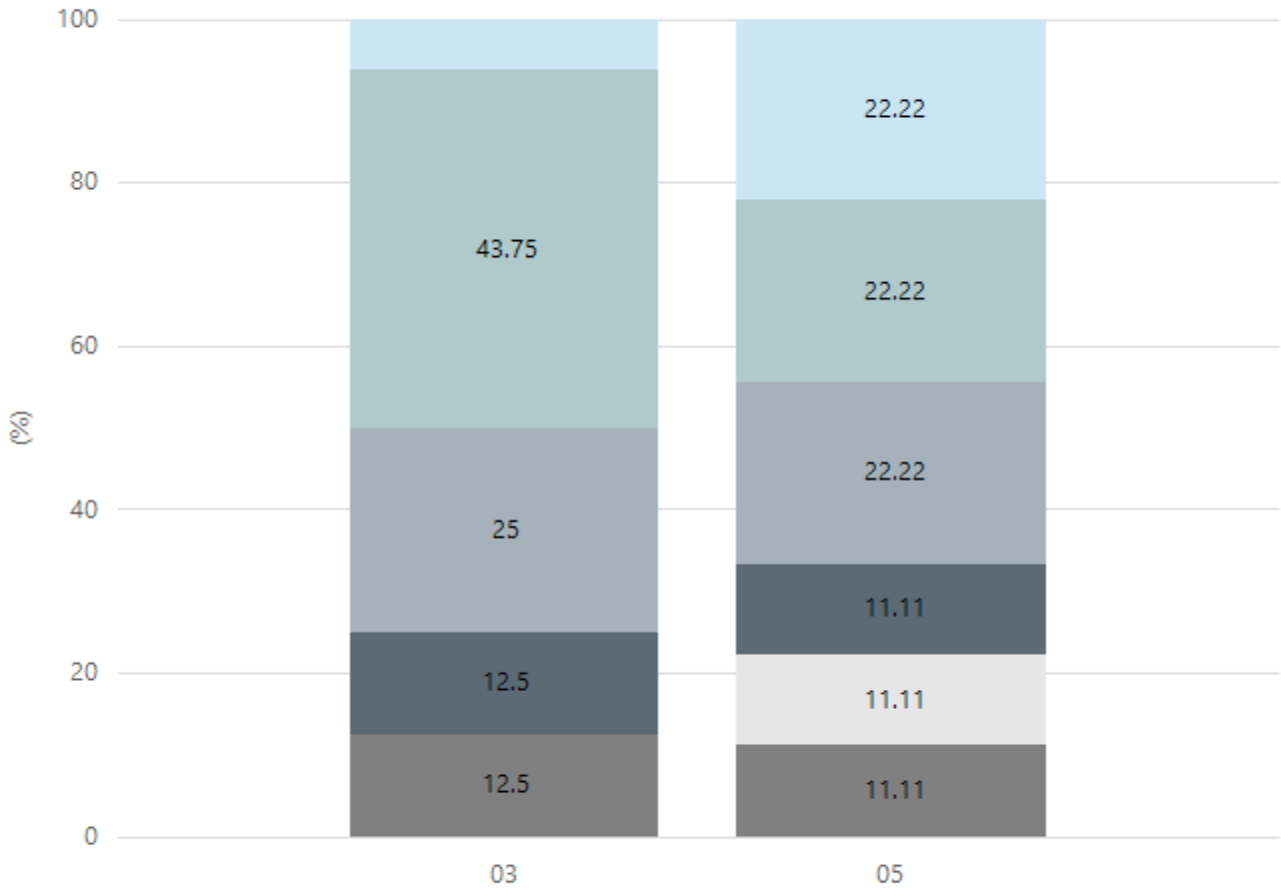
Grammar



Year Level	03	05
Strong	4	3
Developing	6	2
Needs Additional Support	4	2
Absent/Withdrawn		1
Exempt	2	1
Total	16	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	03	05
Exceeding	1	2
Strong	7	2
Developing	4	2
Needs Additional Support	2	1
Absent/Withdrawn		1
Exempt	2	1
Total	16	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	75.8%	77%	72%	72.2%
2021 centre	100%	96.5%	80.6%	88.2%
2022 centre	85.7%	82.1%	73.5%	78.2%
2023 centre	89.2%	85.3%	80.1%	72.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	84.7%	90.1%	84.3%
Year 01	85.3%	69.0%	94.2%
Year 02	84.2%	81.4%	82.7%
Year 03	76.2%	89.4%	87.4%
Year 04	72.2%	71.3%	85.2%
Year 05	87.7%	74.8%	84.9%
Year 06	89.7%	66.7%	75.7%
Year 07	72.9%		
Primary Other	77.1%	73.7%	84.5%
Total	80.8%	76.5%	84.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

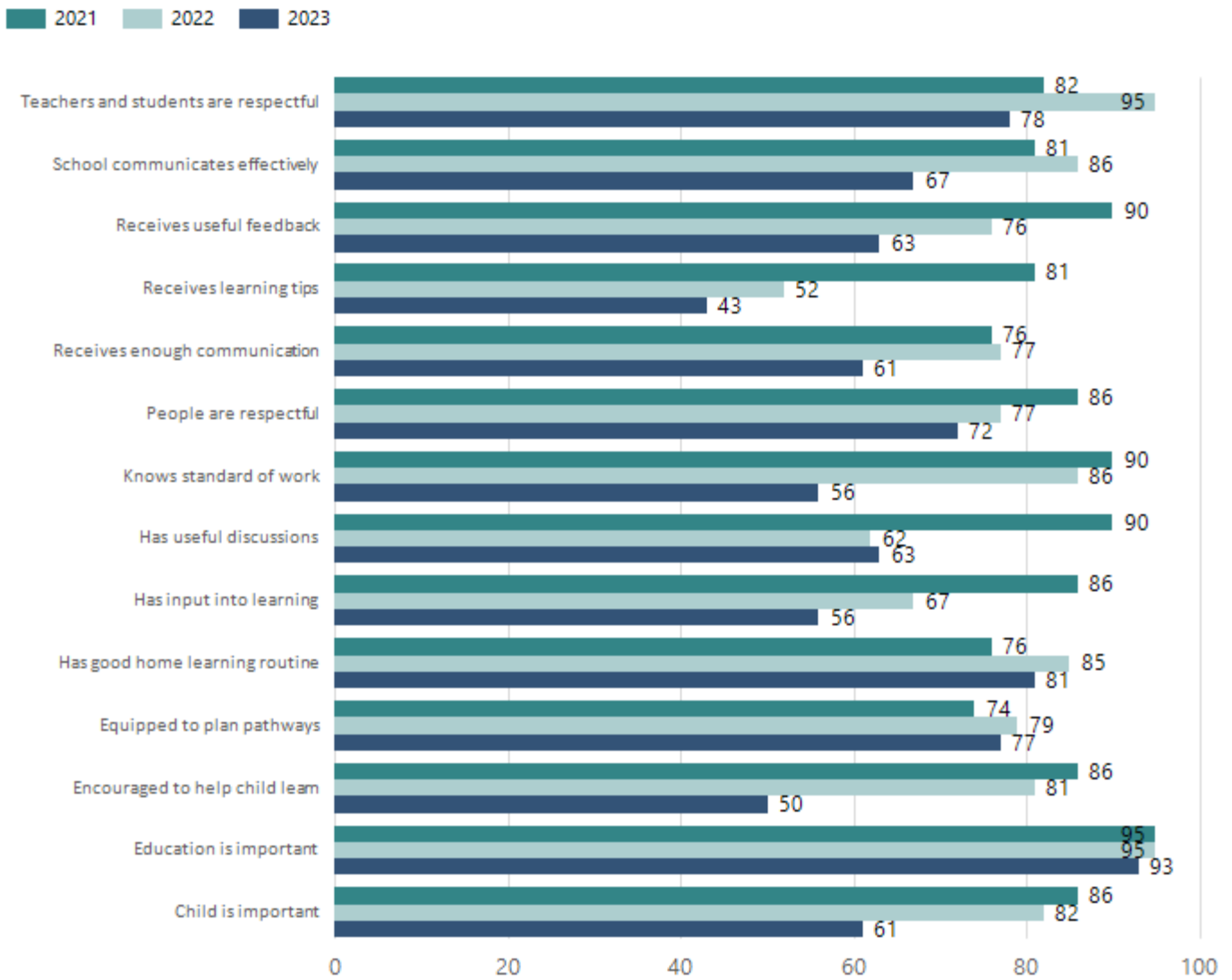
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0640 - Hallett Cove School		8.3%	
1068 - Noarlunga Downs Primary School		8.3%	
1098 - Lonsdale Heights Primary School	83.3%	50.0%	93.3%
9999 - Unknown	16.7%	33.3%	6.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NS - LEFT SA FOR NSW	1	9.0%
OV - LEFT SA FOR OVERSEAS	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	64.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.8	8.0	0.2	5.7
Persons	1.0	9.0	1.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	30,000
Grants: Commonwealth	22,243
Parent Contributions	2,642
Fund Raising	474
Other	

Data Source: School supplied data.