



Responsibility Respect Resilience

Lonsdale Heights Preschool Philosophy Statement

We believe children:

Learn through play alongside families and friends.
Children develop attachments and trust through a sense of belonging
Grow in confidence to explore and learn daily when supported

We believe our families and community:

Work in partnership alongside our educators.
Have a positive transition to school for all learners.
Share an understanding that regular attendance at preschool is important.

We believe our curriculum:

Includes the outdoor environment as a valuable place for learning and exploring.
Provides new challenges and discoveries for every learner.
Allows us to listen, follow and extend all children's interests.
Supports children's mental and physical wellbeing.
Is rich in Literacy and Numeracy learning daily.

We believe:

We model respect and care for Country through sustainable practices embedded in children's daily routines and experiences.
We encourage children to create, explore, and be curious daily by modelling language that all children can use to express ideas and negotiate.
We respect and value the strengths, experience and diversity of our children, families and colleagues so that together we adopt a collaborative culture.
We implement and promote whole site values of Respect, Responsibility, and Resilience.
Learning is continuous.

Document Review History

Date	Approved by Governing Council
7 th September 2023	15 th September 2023

*Direct links to current practice