

2022

# Preschool Quality Improvement Plan Summary

Lonsdale Heights CPC

Goals	Challenge of Practice	Success Criteria
<p>To support children to engage with a range of texts in a multitude of ways through the explicit use of Story Tables</p>	<p>If we incorporate book base learning across our preschool we will improve children's ability to gain meaning when engaging with print and visual texts</p>	<p>Children will be freely engaging in a hands on approach to book base literacy learning throughout the year, both individually, with peers or as a group (with an educator/adult). Families will be utilising our Literacy Take Home Packs at home with their children. Children will be able to see themselves as 'bookmakers' and/or 'authors'. Children will be incorporating Story Baskets into their play episodes. Children's level of involvement in Book Base Literacy Activities will have increased as measured by data from RRR (Involvement Scale).</p>



<p><b>To support children's ability to quantify their world through the use of the standard number system</b></p>	<p>If we utilise a Whole site (P-2) approach to understanding mathematical language, specifically number strategies, then we will support all children's understanding of the standard number system.</p>	<p>Children's level of involvement in number sense will have increased as measured by data from the involvement scale of RRR and analysis of observations.          Families are engaging with our Numeracy Take Home Packs.          A Co-designed (P-2) Number Sense Program that ensures a continuity of learning from the Preschool Numeracy Indicators and Foundation-2 Number and Algebra Content Descriptors (Australian Curriculum).</p>
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## National Quality Framework Priorities

	Key steps
<p>Establish and implement a regular teaching and planning cycle that utilises critical reflection as a key driver.</p>	<p>Critically Reflect after each weekly session.            Meet with Leadership fortnightly to discuss critical reflections.</p>
<p>Improve parent and family engagement in the learning program</p>	<p>Holding parent information sessions on Literacy, Numeracy            Inviting families to share Improvement Plan and clarify understandings            Invite families to engage with Class Dojo posts more often through questioning and facilitating provocations at home</p>
<p>Develop a greater range of opportunities and spaces for small and individual play in the outdoor learning area.</p>	<p>Observations of children's play episodes (RRR - Active Learning Environment)            Child's Voice as priority in Termly Cycle of Planning - highlighting Outdoor environment</p>

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 Education Director

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 Governing Council Chair Person

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